



Rathregan National School

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Class Activities Fifth & Sixth Class



Information For Parents



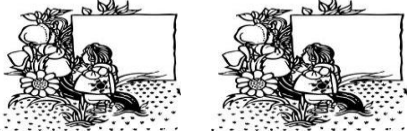

Literacy




<p>1 School Library Pupils access the school library with their teacher formally once a week. Their reading selection and reaging progress is recorded in a personalised library record. Pupils can access the library informally to update and change their book selection</p>	<p>2 Peer Reading Term 1: Pupils follow a Peer Reading Programme to develop reading skills, fluency and vocalulary development. The class teacher and LS/R teacher model this programme and skills for eight weeks during Term 1</p>	<p>3 ICT & Literacy Pupils access the computer room once a week. Programme are followed to develop the pupils' literacy: 'Computer in the Classroom' / 'Superspell' / 'Numbershark' / 'Sounds Ok' / 'Scoilnet' / 'Class Wiki' Pupils also upload the own work on to the school blogsite www.rathregan.scoilnet.ie</p>
<p>4 Class Library Fifth& Sixth Class have continuous access to their own class library which has a wide range of different reading genres</p>	<p>5 Dictionary On Line The pupils will use dictionaries on line in addition to their own class dictionaries</p>	<p>6 S.R.A. Reading Kit In Term 2 pupils use the SRA Reading Programme to develop their comprehension and word study skills</p>
<p>7 Class Novels Each school year pupils will read four class novels to increase their enjoyment of books and develop their independent reading and fluency. 'Skellig' 'The Chieftain's Daughter' 'The Boy in the striped Pyjamas' 'Holes' 'The Ice Man' 'Charlie's Story' 'The Silver Sword'</p>	<p>8 Writing Genres Pupils will further develop six creative writing genres. Narrative / Persuasive / Procedural / Explanatory / Report / Recount / Poetry Pupils will work on one genre each week to develop their creative writing skills. The will type their work onto their 'class wiki'. Pupils will draft – edit – redraft their own work</p>	<p>9 School Assembly Pupils make oral presentations at the school assembly to develop their Expressive Language.</p> <p>10 Language / Other Subjects Pupils use other subjects such as History and Geography to develop their reading and writing skills</p>
<p>11 Bridges of Understanding Comprehension Strategies are developed in the 'Building Bridges Programme'. The pupils focus, practise and develop the reading skills: Thinking Aloud / Predicting / Questioning /</p>	<p>12 Spellings Class spellings for 5&6 Class are available for downloading on the home page of the school blogsite.(20 spellings per week) Pupils learn different spelling hints and approaches to help</p>	<p>13 Projects During the school year the pupils will do many mini projects 'newsletters' 'reports' 'fact files' In Term 3 the pupils select a theme on which to reasearch and present a project.</p>

<p>Visualising / Making Connections / Clarifying / De-clunking / Determining Importance / Inferring / Synthesising</p>	<p>them learn their spellings. Pupils are required to learn their spellings each night. Pupils complete a spelling test each Friday.</p>	<p>14 Standardised Tests Pupils will do the Drumcondra Reading Attainment Test in the last week of May. These results are reported in the annual school report.</p>
<p>Numeracy</p> <p>% + X π</p> <p>=</p>	<p>15 Problem Solving Strategies: Pupils learn problem solving strategies to solve maths problems. One lesson per week focuses on teaching these strategies.</p>	<p>16 ICT & Maths In class and in the computer room pupils use a range of computer programmes to help with their maths learning. Eg: studyladder.au.com / scoilnet.ie/transum.org / the-singaporeaths.com / Numbershark / Maths made Easy / Computer in the classroom.</p>
<p>17 Starter of the Day www.transum.org Pupils use this website daily for Higher Order Thinking skills and problem solving.</p>	<p>18 Counting Stick Each pupil has a ‘counting stick’ as a concrete resource for tables / fractions and decimals</p>	<p>19 Post Primary Maths Language Ncca guidelines are used to expose and familiarise pupils with Post Primary Maths Language to ease their transition to Post Primay School.</p>
<p>20 Maths Challenge Oral Revision: Pupils Maths Challenge 5 / 6 daily for developing oral maths and is also used for revision. Pupils use IWB for this activity.</p>	<p>21 Tables Pupils, especially Fifth Class, are required to learn off tables.</p>	<p>22 Calculators Pupils will use calculators at times in class. The will learn the correct usage and applications</p>
<p>23 Protractors / Compass: Pupils will use protractors and compasses. {The Circle / Triangles / 2D Shapes}</p>	<p>24 Mathematical Language Pupils learn a wide range of mathematical language. Eg: differing language for multiplication</p>	<p>25 LS / R 5th Class In class Support is provided by the Learning Support teacher. The in class support is primarily applied to Fifth Class pupils</p>

<p>26 Computer Room Pupils access the computer room weekly as a whole class for computer activities in Literacy / Numeracy / Science / History / Geography / Word Processing / Blogsite / Wiki</p>	<p>27 Class Dojo 5&6 Class use a class dojo as a reward and behavior chart. The scores are e mailed to parents weekly</p>	<p>28 Learning Approaches</p> <ul style="list-style-type: none"> ● Whole Class ● Pair work ● Group Work ● Station ● In Class Support
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<p>29 Environmental Trails School trails are use in the pupils learning in Maths / History / Geography / Science and Literacy {Term 1&3}</p>	<p>30 Local History In History pupils follow a local history trail. History of Batterstown</p>	<p>31 Transition To Post Primary</p> <ul style="list-style-type: none"> • Maths Language • Sample Timetable • Homework / Dictation
<p>32 School Garden Pupils plant and grow seeds and vegetables. Term 2&3</p> 	<p>33 Class Rules Class rules are very simple and clear. There is an appropriate time to talk / to whisper / to be silent. Show respect and expect respect.</p>	<p>34 Yard Routines 5&6th class have their own area on the yard to play. Footballs and basketball are allowed. Yard rules are very simple and clear: ‘No Hands on’ ‘Be Calm’</p>
<p>35 Lunches Pupils are encouraged to eat healthy lunches. Children eat a small lunch after first break and large lunch prior to second break.</p>	<p>36 Uniform Pupils are requested to wear school uniform. Runners are required on P.E. days (usually Monday & Tuesday) Pupils are not required to wear the school uniform in the month of June</p>	<p>37 Bullying Pupils are to report incidents of Bullying. In RSE and Stay Safe pupils learn the importance of reporting incidents.</p>
<p>38 News2Day Using the rte/player.ie the pupils listen to the children’s version of the news to develop their oral / expressive language as well as their general knowledge and crrent affairs.</p>	<p>39 Personal Safety Every second year pupils follow the ‘Stay Safe’ Programme. This consists of six modules</p> <ul style="list-style-type: none"> • Personal safety • Touches Safe / Unsafe • Bullying • Saying No • Good / Bad Secrets <p>Personal Safety is also covered in S.P.H.E (RSE) programme. Garda visit takes place twice annually (Cyber Bullying & Safety)</p>	<p>40 Physical Education Pupils cover the following themes</p> <ul style="list-style-type: none"> • Athletics • Games (Hurling / Football / Rugby / Mini Olympic Handball / Basketball / Uni hoc / Rounders) • Gymnastics • Aquatics (TEA) • Dance • Orienteering
<p>41 After School Activites</p> <ul style="list-style-type: none"> • Martial Arts • Gaelic Football (Free)(Term 1) • Hurling (Free)(Term 2&3) • Soccer (Free)(Term 2) • Chess (Free) • Credit Union Quiz (Free) • Art & Craft • Speech & Drama 	<p>42 Sports Day Annual Sports Day is held in May. Pupils prepare and practise for Sports Day during their P.E. lessons.</p> 	<p>43 Class Jobs Sixth Class pupils take responsibility for class and school jobs</p> <ul style="list-style-type: none"> • Bins & Recycling • Cones & yard markings • Post • Storing Equipment • Tidy Classroom Competition • Checking windows

<p>44 RSE Relationships & Sexuality Sixth Class pupils cover the RSE '3 Themes' booklet in November and December. The RSE booklet is sent home to parents prior to the class delivery of the lessons</p>	<p>45 School Blogsite 5&6 Pupils are encouraged to upload posts onto the school blogsite and to upload pictures / USB audio recordings / and media files. Pupils use a class wiki to type their work and upload links and media files.</p>	<p>46 Newsletter 5&6 Class pupils will draft / edit and publish the school newsletter in Term 3</p>
<p>47 Art Art lessons take place once weekly. (Usually Thursday) Themes</p> <ul style="list-style-type: none"> • Paint & Colour • Drawing • Clay • Construction • Fabric & Fibre • Printing <p>Pupils keep their art work in a folder.</p>	<p>48 Recorder Pupils learn the recorder in school. They are asked to practise the recorder each night (2 minutes). Pupils will learn to read music as they learn the recorder.</p> 	<p>49 Homework Pupils receive homework on M / T / W / T nights. Parents are strongly requested to sign their child's journal each night. Pupils are to spend approximately 45 mins (Max) on their homework. Emphasis is placed on the importance of oral homework.</p>
<p>50 Confirmation The pupils are prepared for Confirmation in the eight weeks prior to their Confirmation Day.</p> <ul style="list-style-type: none"> • Enrolment Mass • Two Practices • Confession 	<p>51 Self Assessment Folder Pupils use an individual folder to assess and value their own work, with the intention of building the pupils own responsibility in relation to their class work.</p>	<p>52 Quiz A monthly quiz takes place covering general knowledge and revision of areas of curriculum taught each month</p>