

School Literacy & Numeracy Plan

TARGETS 3 Years Literacy	Actions Year 1	Actions Year2	Actions Year 3
A To sustain and further develop the whole school approach to Comprehension strategies	A Purchase new resource books for Bridges of Understanding Term 2/3 2012	A Consolidate and review teacher feedback Use of Croke Park Hours Link Strategies to Independent Reading	A Link Strategies to Independent reading & Writing Genres
B To sustain and further develop the whole school approach to Peer / Guided and Paired Reading activities	B Create workcards for Comprehension {Building Bridges} Strategies for each class level Term 2/3 2012	B Questionnaire Peer Evaluation(teachers) Extend strategies to Creative Writing	B Extension of strategies to Writing Genre
C That pupils will be able to apply comprehension strategies and peer reading approaches and methodologies to their own independent reading activities	C Create workcards for Comprehension Strategies for each class level Term 2/3 2012	C Review Class & School Library Books Review Class Novels Questionnaire & Pupil Feedback	
D That each class grouping 1/2, 3/4, 5/6 will have teacher designed spelling lists That pupils will learn different spelling strategies	D Spelling Lists Review and create school based spelling lists Term 2/3 2012 Put spelling lists on blogsite for parental & home access Term 2/3 2012 Children will learn different spelling strategies appropriate to class levels Term 2/3 2012	D Parental Questionnaire school review of Friday Spelling Spelling Bee Competitions School Spelling Competitions Review of spelling lists Teacher to Teacher Interview Vernon and Schonell spelling tests	D Pupils Questionnaire Review strategies Review spelling lists
E That each class grouping 1st → 6th will provide learning activities for pupils to discover, learn, experiment with the eight different writing genre – Narrative / Persuasive / Procedural / Explanatory / Recount / Report / Poetry / Social	E Review ICT provision Computer timetable Class based literacy software (StudyLadder Prim Ed) Review and introduce whole school approval to Writing Genres (6 Genres) Term 2/3 2012	E Purchase ICT Resource c/o Parents Assoc. Establish school based resource of teaching and learning resources for Genre Writing School Creative Writing Competition	E Review Resources Review Whole School Focus Group

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F that pupils will use appropriate ICT Resources to aid in the learning in Literacy. that pupils average standardized test score will be maintained over three years.	F Pupils from each class grouping will have opportunity to have their work uploaded onto school blogsite Term 2/3 2012	F Consolidate Continue	F Questionnaire
G School Library That pupils use library to improve indepent reading	G Review Use and pupil usage rates of School Library School Library	G Croke Park Hours Review selection of age/class appropriate texts in school library Review and evaluate of age/class appropriate texts for class library 2012/13 Review school policy on Paired reading in Infant – 1 st /2 nd class 2012/13	G Purchase new texts c/o Parents Assoc. Purchase and source new texts c/o Parents Association Create & develop recommended reading list for each class grouping.
H Word Study / Grammar That pupils are able to punctuate co	Introduce Pilot 'Grammar Stations' in Middle & Senior Classes	Agree the main features of grammar/punctuation to be taught at each class level	Develop & Consolidate Develop an increased grammatical and spelling accuracy in writing & writing genres
I Editing / Correction	Agree an editing approach at whole school level	Establish and sustain these agreed approaches at each class grouping level.	Review {Whole School Staff}
J Oral Language That pupils become fluent and expressive in oral language	Oral Language forms integral part of literacy lesson	Develop linkage & startegies though DEAR / Peer / Bridges of Understanding / Writing Genres to promote oral language	Sustain
SAW: Free Writing	Introduce Free Writing	Evaluate themes for Free Writing	Continue
Linkage		Link Comprehension Strategies & Grammar / Punctuation / Speaking and listening with Writing Genres Agreed Whole school Approach.	Further Develop and Implement.

TARGETS 3 Years Numeracy	Actions Year 1	Actions Year 2	Actions Year 3
A To develop a whole school approach to problem solving A2 To develop RUCSAC as the problem solving procedure at each class level {Rucsac adapted to each class level}	A Teacher to model and demonstrate PS procedures & Strategies	A Sustain and Review Questionnaire to review feedback from Post Primary	A Feedback from Post Primary
B To introduce a “Problem Solving Time” 40 minutes weekly {Use of Non Routine Problems} {Use of Conextualised Problems}	B Problem Solving Whole School Time 40 mins to be introduced Term 2/3 2012	B Review / Increase Resources	B Review
C Through teacher modeling, pupils will learn problem solving strategies – (picture Models / Lists / Check and Guess / Working Backwards)	C Teacher to model strategies use of ICT scoilnet.ie Maths 4 Fun Resources Gill & Mc Millan PS Boxes Term 2/3	C Develop Strategies Questionnaire Test and Retest Review resources (Source and develop new resources)	C Parental Questionnaire Analysis of Drumcondra Test Results
D Through “explain your action” and “defend your position” pupils will develop Higher Order Mathematical Thinking Skills	D Teacher / Pupil - teacher to allow pupils to “explain their actions” – defend their positions	D Teacher Feedback Purchase of new resources c/o Parents Association	D Review and consolidate
E To improve the average problem solving score in standardised testing by 5% over the next three years		E School Focus on developing HOT skills	E Sustain
F To allow the senior pupils to learning the Bridging Language of Mathematics as outlined by NCCA	F 5/6 class pupils to learn Bridging Language NCCA Guidelines Term 2 Term 3 2012	F Feedback from Post Primary Teachers	F Questionnaire

TARGETS 3 Years Numeracy	Actions Year 1	Actions Year 2	Actions Year 3
G That a whole school approach to the language of number operations be introduced (colour coded)	G Term 2/3 2012 Review of mathematical language of number operation Colour coded poster to be placed in each classroom	G Peer Evaluation Validation Groups	G Pupil Feedback
H That concrete material are available for and used for teaching and learning in each area of Mathematics	H School review of resources: focus on concrete materials / focus on use of resources Pupils introduced to counting sticks	H Review. Pupils to extend use of counting sticks.	
I That problem solving will be an integral part of each mathematical lesson	I Checklist	I Teacher / Teacher Review	
J That each class grouping will focus on oral mathematics as integral part of lesson	J Teachers to use Maths Challenge / Brain Teasers / Sum Detective	J Teacher Focus: Review of Resources / Higher Order Thinking Questions	J Peer Evaluation Validation Groups